# Spelling Scripts - Sheet 1

Just rewriting tricky spellings doesn't work for many children and in particular those with dyslexia, try these spelling scripts to make the spellings stick.

Writing out spellings like this takes a little longer but it a lot more fun and means they can be remembered beyond the next day's spelling test.

#### **Vowels and Consonants**

- Write all the vowels in one colour first
- Add the consonants in a second colour
- Try and keep to your colours every time you do this

### autumn

#### Vowel writing

Write out your words using these five simple images for the vowels instead of the letters:

a – apple

e – egg

i — ice cream

o – orange

u – umbrella

F\_v\_r\_t\_

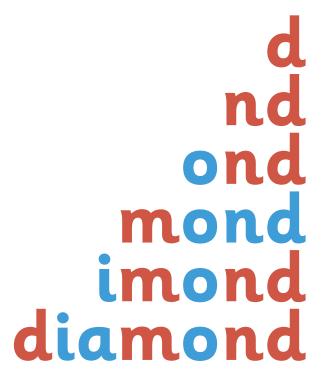


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# Spelling Scripts - Sheet 2

#### **Backwards** writing

- Increase engagement, understanding and memory by writing out spellings in reverse
- For additional processing these can be done in the pyramid style and in conjunction with the previous strategies





# Spelling Scripts - Sheet 3

### Syllable writing

- First count how many syllables there are in a word (by clapping or placing your hand under your chin).
- Draw boxes for each syllable
- Have a go at dividing a word into syllables (remember each syllable must have at least one vowel)

1	2	3
fa	vour	ite
cha	rac	ter

#### Fun scripts

For the hardest spellings try a combination of the above with some fun and colourful scripts such as:

- Florals for 'flower, design, beautiful'
- Jagged for 'lightning, scary, cruel'
- Bubbles for 'bubble, soft, gentle' etc
- Spots for 'dalmation, spotted, measles' etc



