

# Spelling Scripts – Sheet 1

Just rewriting tricky spellings doesn't work for many children and in particular those with dyslexia, try these spelling scripts to make the spellings stick.

Writing out spellings like this takes a little longer but it a lot more fun and means they can be remembered beyond the next day's spelling test.

## Vowels and Consonants

- Write all the **vowels** in one colour first
- Add the **consonants** in a second colour
- Try and keep to your colours every time you do this

autumn

## Vowel writing

Write out your words using these five simple images for the vowels instead of the letters:

- a – apple
- e – egg
- i – ice cream
- o – orange
- u – umbrella

F \_ v \_ \_ r \_ t \_



# Spelling Scripts – Sheet 2

## Backwards writing

- Increase engagement, understanding and memory by writing out spellings in reverse
- For additional processing these can be done in the pyramid style and in conjunction with the previous strategies

d  
nd  
ond  
mond  
iamond  
diamond



# Spelling Scripts – Sheet 3

## Syllable writing

- First count how many syllables there are in a word (by clapping or placing your hand under your chin).
- Draw boxes for each syllable
- Have a go at dividing a word into syllables (remember each syllable must have at least one vowel)

1	2	3
fa	vour	ite
cha	rac	ter

## Fun scripts

For the hardest spellings try a combination of the above with some fun and colourful scripts such as:

- Florals for 'flower, design, beautiful'
- Jagged for 'lightning, scary, cruel'
- Bubbles for 'bubble, soft, gentle' etc
- Spots for 'dalmation, spotted, measles' etc

dalmation

